History

The school was built in 1887. During the occupation, since 1940, the building housed a German school. It was possible to resume didactic work on October 1, 1946. In 1967, the school was named after Marie Curie. In choosing the patron, the teachers followed the desire to make the “Great Scholar” a model of diligence and love for science. In 1975, the school adopted a flag bearing Marie Curie’s words: “Jestem z tych, którzy wierzą, iż nauka jest czymś bardzo pięknym,” which translates to: “I am of those who believe that science is a very beautiful thing.”

Patron

Marie Skłodowska - Curie was born on November 7, 1867 in Warsaw. After receiving her secondary-school certificate, she attended a secret university. In the years 1886-1889 she worked as a teacher in a village near Płock. In 1891, Curie began studies at the Sorbonne. In 1895, together with her husband, Peter Curie, she conducted research on radioactivity. In 1898 the couple identified a new element, polonium, and three years later—radium. In 1903 and 1911 Marie received two Nobel Prizes, including one in physics for her studies on radioactivity. The Scientific Society in Warsaw appointed Marie Curie to be its honorary member, and in 1913 the scientist went to Warsaw in order to attend the opening of the new Radium Institute, where she delivered the first scientific lecture in Polish. The great Polish physicist and chemist died at the Sancellemoz sanatorium in France at dawn on July 4, 1934.
Classrooms/Interiors photo gallery

Our students:

- learn in modern classrooms,
- are able to develop their interests and skills during extracurricular activities,
- participate in attractive sports activities,
- benefit from professional help in solving problems, as well as from speech therapy and corrective gymnastics,
- take part and achieve top results in content subject, arts, spelling, scientific and sports competitions,
- develop their artistic initiative by means of organizing numerous events,
- share cultural experiences with students from other countries through participation in a number of international projects and programs.

INTERNATIONAL PROGRAMS AND PROJECTS

- **2008-2009: cooperation with Ukraine “Wszystko nas łączy – nic nas nie dzieli” - “Connected by everything, divided by nothing”**

  Cooperation with the Ukrainian school Nadiya in Lvov was the first project in which our school had taken part. Because of the history connecting the two nations, we decided to enable Polish and Ukrainian children to establish friendships. During excursions, which included trips to Lvov and Leszno, the students had an occasion to share their tradition and culture. Moreover, they learned how schools and the education system operate in the other country.
eTwinning:

1. A MAP OF EUROPE THROUGH POSTCARDS
2. WE CAN CREATE OUR OWN CITY
3. INTERCULTURAL DIALOGUE AND COOPERATION BETWEEN YOUNG EUROPEANS

2011-2013: “Zapewnijmy dzieciom lepszy start” - ‘Let’s give children a better start’, project co-funded by the European Union under the European Social Fund

The project was intended to even the students’ educational chances through individualization of the process of teaching, as well as to create even opportunities by means of offering support to educational institutions and by increasing the attractiveness and quality of the educational offer of the schools, oriented toward the development of key competences and skills.

On the basis of diagnoses of the students’ needs in terms of individualization of teaching, the project envisaged seven types of activities to be implemented:

Task 1. Classes for children with specific difficulties in reading and writing, including ones at risk of dyslexia.

Task 2. Speech therapy for children with speech development disorders.


Task 5. Classes developing the interests of students gifted in mathematics and natural science.

Task 6. Classes developing the interests of linguistically gifted students.

Task 7. Classes developing the interests/aptitude of artistically gifted students, and art therapy.
Comenius 2011 – 2013 ‘Responsible, Active, Confident and Effective Through Intercultural Dialogue’ / Partners: Scotland and Spain

The partnership was sparked by our shared wish to develop the multicultural communication skills of the students, teachers, and local community, and to motivate students to learn about and accept cultural, racial and socioeconomic differences. We would like our students to develop a deeper understanding of the diversity of European cultures, languages, social groups, values, and—at the same time—to gain basic social skills indispensable to their personal and future professional growth.

The students should learn how to function in a multicultural society, in which they will one day work. The mobility of the Comenius program will allow the students to expand their horizons and make more informed decisions about their private and professional lives. Moreover, their motivation to learn foreign languages, social sciences and art, as well as to gain computer skills and an ability to use online resources will increase, which will help them prepare for their future lives. By becoming involved in all stages of the project, they will be able to develop their communication skills, initiative, entrepreneurship, as well as social ties. The exchange, cooperation, and mobility will encourage the students to overcome differences and develop more open attitudes.

In conclusion, all participants of the project will develop an ability to appreciate the value that diversity—not only in terms of mindset—gives, in this way becoming more responsible, active, self-confident and effective European citizens.

The aim of the project is to discover the secrets of a healthy lifestyle and to reinforce a positive approach to the subject of health and wellness, as well as to learn about different cultures, their customs, languages, beliefs and ways of living.

The project will examine the impact of physical and emotional factors on the life of school communities and the participants will try to find their way to a healthy lifestyle. The project emphasizes joint work and inventive approach to the subjects of health and healthy diet. The project is based on interdisciplinary teaching and learning through international cooperation.

Cooperation with the Center for Creative Activity as part of the EVS

The students of our school are also under the care of the Center for Creative Activity, as part of the European Voluntary Service—EVS. International volunteers conduct interesting workshops for our children, which give the students a chance to develop their communication skills, understand and embrace cultural diversity, and gain social skills. By means of art workshops, the students develop also their artistic competences, such as creativity, flexibility of thinking and action, as well as experience comprehensive development of personality.